Illinois State Board of Education

End of School Year 2013 and Planning for School Year 2014



Notice – This Webinar is being Recorded

This webinar is being recorded. Please do not provide any Student, Personal or Vendor information.

Agenda

- Welcome/Introductions
- Recent SIS Enhancements
- Assessment Scores/Corrections/Unassigned
- Exiting 2013 Enrollments
- 2014 School Year Changes
- New SIS Data Collections for School Year 2014
- SIS Summer Training
- Upcoming Key Dates
- Districts' Next Steps
- Where to Direct Questions

Welcome and Introductions

ISBE Key Team Members

Peter Godard Chief Performance Officer

Deborah Trueblood Division Supervisor, Data Analysis and Accountability

Don Evans Chief Operating Officer and Director of Human Resources

John Shake Division Administrator/Director, Information Technology

Brent Engelman Division Supervisor, Information Technology

Presenters

Howard Hammel
 SIS Subcontractor Staff (IBM)

Adam Lowery
 SIS Subcontractor Staff (IBM)

Keith Goeckner SIS Subcontractor Staff (IBM)

Hamza Rashid
 SIS Subcontractor Staff (IBM)

Felix Scopacasa SIS Subcontractor Staff (IBM)

Webinar Tips

Tips for Listening

- Computer speakers
- Headset connected to a computer
- Telephone

Tips for Speaking

- Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand
- Make sure all audio settings in the computer are un-muted and speakers are turned down before talking

Question & Answer

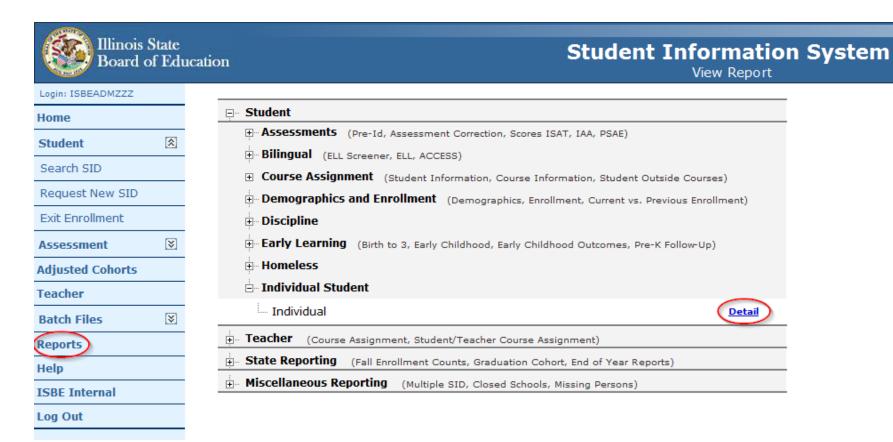
- Question & Answer session will be held at the end of the Webinar
- Raise your hand to ask a question
- All text messages are logged
- Text questions will be posted in a Q&A document after the Webinar
- If you are using a phone the audio pin number must be typed in correctly before you can talk

Troubleshooting

- If you are disconnected from the Webinar at any time you can click the link that was provided to you in your email or you can re-register for the Webinar to gain access
- If you are listening via phone and close out of the Webinar on your computer, you will be disconnected

- Added the following new Individual Student Reports:
 - Student Transfer Form
 - Student Profile
 - Student Profile (with page breaks)

SIS Reports Screen – Choose Individual Student



- Removed the Pre-K Follow-up data collection in SIS
 - Historical Pre-K Follow-up data is accessible thru SIS reports and request files
 - Starting with School Year 2013, ISBE will use the Final Letter Grade reported in the SIS Student Course Assignment for future Pre-K Follow-up studies.

- The Student Information System (SIS) is now integrated with the Employment Information System (EIS)
 - Teacher Course Assignments that are entered into SIS can be seen within EIS under the Courses tab.
 - Student counts are also displayed for each Teacher Course Assignment shown in EIS, provided the Student Course Assignments were entered into SIS correctly.

• How do I make my Teacher Course Assignments appear with Student Counts in EIS?

- Enter Employees into EIS
- Enroll Students into SIS
- Enter Teacher Course Assignments into SIS
 - Will populate the courses in EIS, based on the IEIN and the Employer
- Enter Student Course Assignments into SIS
 - Will populate the student count for the courses displayed in EIS, provided the Student Course Assignments are entered into SIS correctly

• What links a Teacher Course Assignment to a Student Course Assignment?

- School Year
- Student Serving RCDTS / Teacher Location RCDTS
- Term
- State Course Code
- Section Number

SIS Teacher /Student Course Assignment – Course Information Report

2013 Teacher/Student Course Assignment - Course Information (Detail)

5/1/2013 8:03:12AM

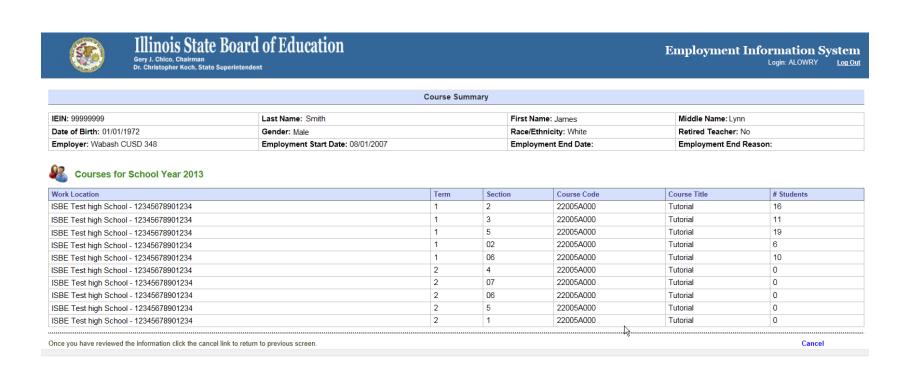
SIS Home District: ISBE Test District 99999999999

Selection Criteria:

Teacher: Smith, Joe P IEIN: 99999999999

Term	State Course Code	Section			State C	ourse Title		Home School									
Term 1	02056A000	621			Al	gebra II				99999999999999							
Student ID			Private a Date School Serving		Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final		
99999999	Smith, Ann Lynn	01/01/1996	No	99999999999999	11	General	Traditional	0.50	08/16/2012	No	No	12/21/2012	1	1	С		
999999999	Jones, John Kyle	01/01/1996	No	99999999999999	11	General	Traditional	0.50	08/16/2012	No	No	12/21/2012	/	1	D		
999999999	Smith, Ann Lynn	01/01/1996	No	9999999999999	11	General	Traditional	0.50	08/16/2012	No	No	12/21/2012	/	1	A		
99999999	Wilson, John Kyle	01/01/1996	No	99999999999999	11	General	Traditional	0.50	08/16/2012	No	No	12/21/2012	1	1	D		
99999999	Smoot, Ann Lynn	01/01/1996	No	99999999999999	11	General	Traditional	0.00	08/16/2012	No	No	11/05/2012	1	1	W		
999999999	Greggs, John Kyle	01/01/1996	No	99999999999999	11	General	Traditional	0.50	08/16/2012	No	No	12/21/2012	/	1	D		

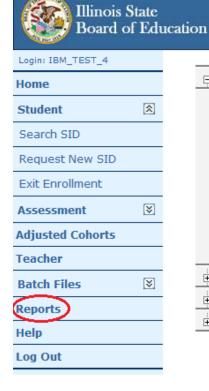
EIS Courses Tab – Course Summary



- Assessment Correction Procedures
 - Demographic, enrollment, and assessment details must reflect a student's status as of the last day of the district's assessment testing period.
 - After the last day of the district's assessment testing period, corrections to a student's information will only update the captured assessment record being submitted to the assessment vendors; it does not also update student information in SIS.
 - Updates to active SIS student demographics, enrollment, program indicators, and enrollment exits are to continue through the end of the current school year.
 - If student demographic errors are identified in the Assessment Correction file, revisions must be made to both the Assessment Correction file and to SIS (via the Student Demographic/Enrollment batch process).
 - Note Assessment Correction File is not for correcting ACCESS data. ACCESS will have a separate correction process in the future.
 - Only Home Schools are permitted to correct and submit Assessment information to ISBE.

How do I verify my student's Assessment Correction information is correct?

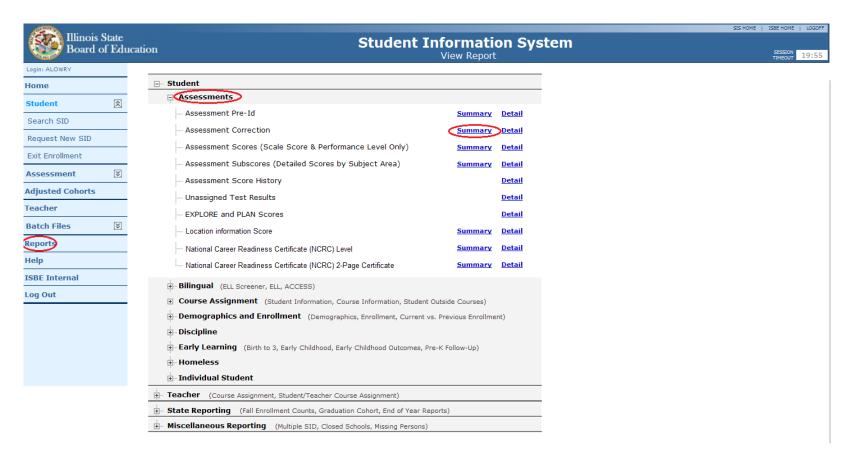
SIS Reports



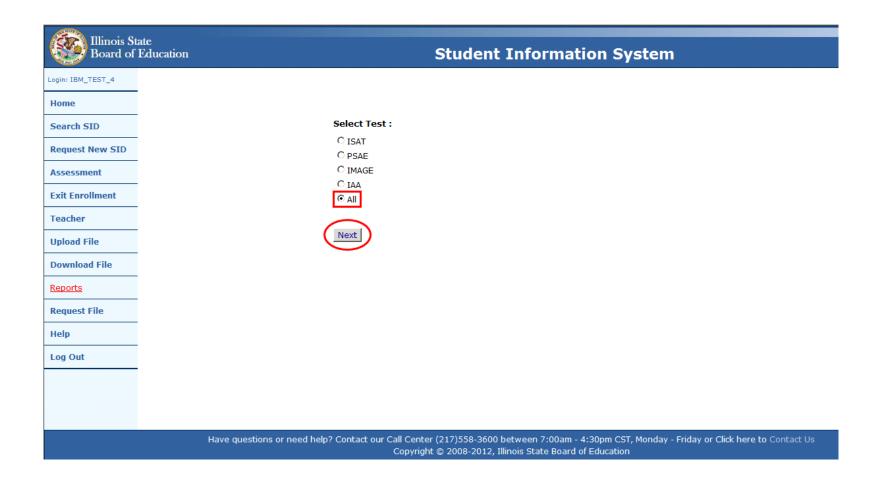
Student Information System View Report

- Student
Fig. Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE)
• Bilingual (ELL Screener, ELL, ACCESS)
★ Course Assignment (Student Information, Course Information, Student Outside Courses)
Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Homeless
Teacher (Course Assignment, Student/Teacher Course Assignment)
State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

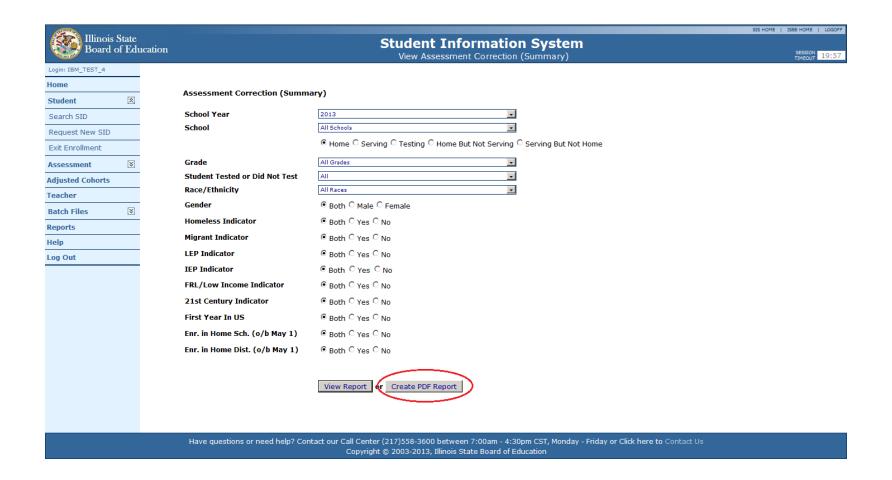
- Verify your Student Assessment Correction data
 - Reports → Student Assessments → Assessment Correction Summary



Select Test



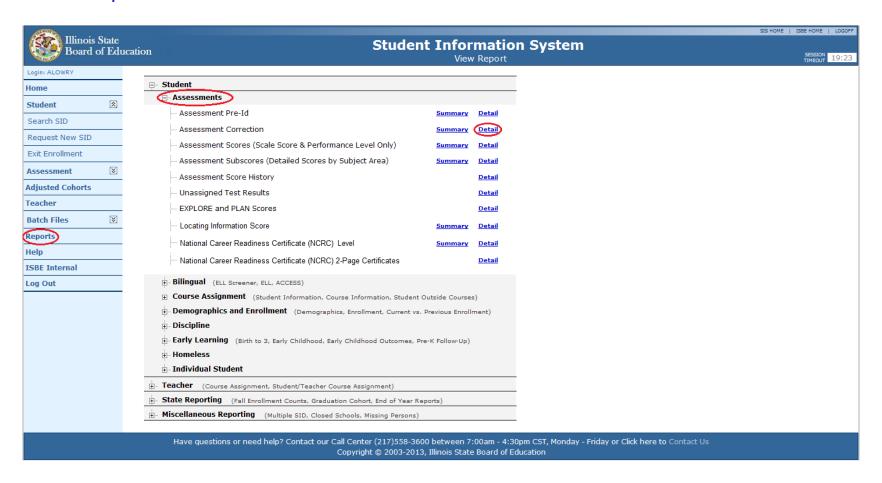
Report Criteria Screen, Assessment Correction (Summary)



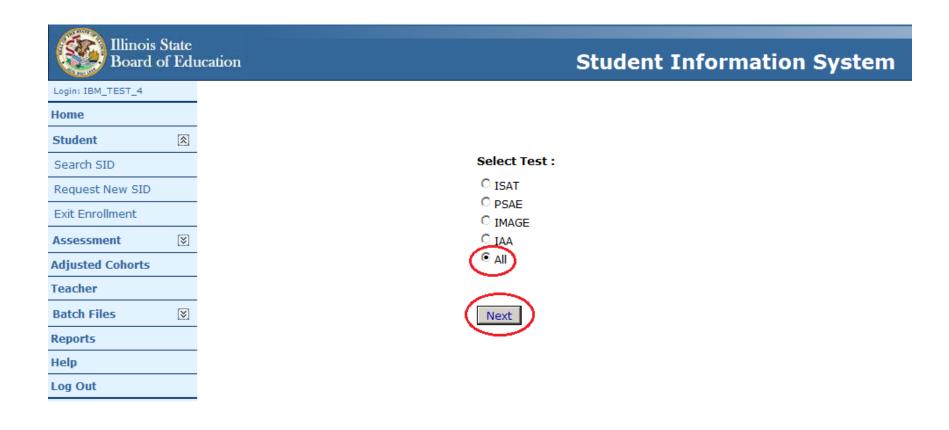
Assessment Correction Summary Report

2013	Assessment Correction Summa	ary 3/27/2013 1:1	14 pm		
Assessment Home District: 00000000000	School District 000				
Grade: All		To	tal		
Total Students:		2	900		
Grade: 11 - Grade 11			7		
Grade: 3 - Grade 3			520		
Grade: 4 - Grade 4			495		
Grade: 5 - Grade 5			465		
Grade: 6 - Grade 6			476		
Grade: 7 - Grade 7			477		
Grade: 8 - Grade 8			460		
Race: American Indian or Alaska Native (12)			1		
Race: Black or African American (14)		2	865		
Race: Hispanic or Latino (11)			20		
Race: Native Hawaiian or Other Pacific Islander (15)			2		
Race: Two or More Races (17)			3		
Race: White (16)			9		
Homeless Indicator: Yes Homeless Indicator: No			74		
Migrant Indicator: No		E 11 1 TT	C 1 11	37 1 4 37	400
Migrant Indicator: Yes		Enrolled in Home	School b	y May 1st: Yes	120
LEP Indicator: Yes					
LEP Indicator: No		Enrolled in Home	School b	y May 1st: No	2780
IEP Indicator: Yes					
IEP Indicator: No		Enrolled in Home	School b	y May 1st: Not Provided	0
FRI. Indicator: Ves					
FRL Indicator: No		Enrolled in Home l	District 1	ov Mav 1st: Yes	124
21st Century Indicator: Yes					
21st Century Indicator: No		Enrolled in Home	District 1	ov Mav 1st: No	2776
First Year In US: Yes					
First Year In US: No	/	Enrolled in Home	District 1	by May 1st: Not Provided	0
First Year In US: Not Provided	/			.,,	
Years in TBE\TPI: 01	/	Test To Be Taken:	TAA		49
Years in TBE\TPI: 03		rest re De ranen.			12
Years in TBE\TPI: 07		Test To Be Taken:	ISAT		2851
Years Since Exit TBE\TPI: 01	/	Test To De Taken.	ISAI		2031
Years Since Exit TBE\TPI: 03		Tested: Yes			2900
Enrolled in Home School by May 1st: Yes		resieu. res			2900
Enrolled in Home School by May 1st: No	/	Tested: No			0
Enrolled in Home School by May 1st: Not Provided	/	resieu. No			0
Enrolled in Home District by May 1st: Yes	/	2	776		
Enrolled in Home District by May 1st: No	/	2	0		
Enrolled in Home District by May 1st: Not Provided Test To Be Taken: IAA	I /		49		
Test To Be Taken: ISAT	/	2	49 851		
Tested: Yes	/	_	900		
Tested: No		2	0		

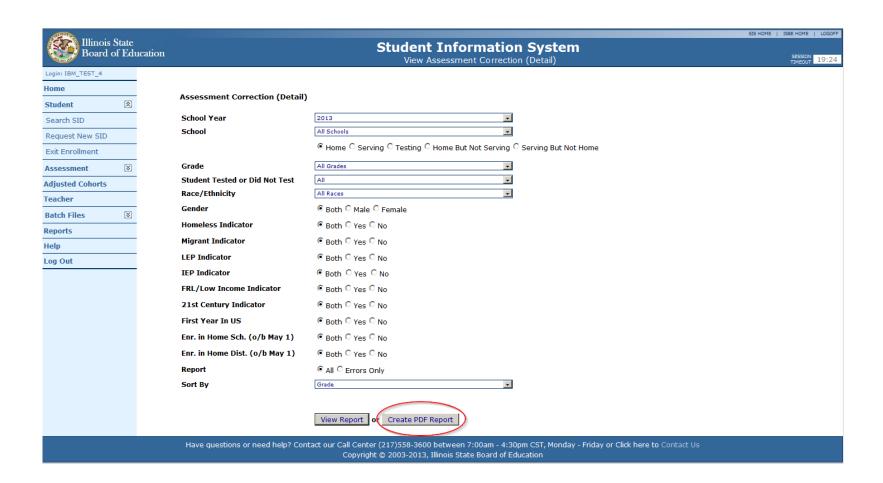
- Verify your Student Assessment Correction data
 - Reports → Student Assessments → Assessment Correction Detail



Select Test



Report Criteria Screen, Assessment Correction (Detail)

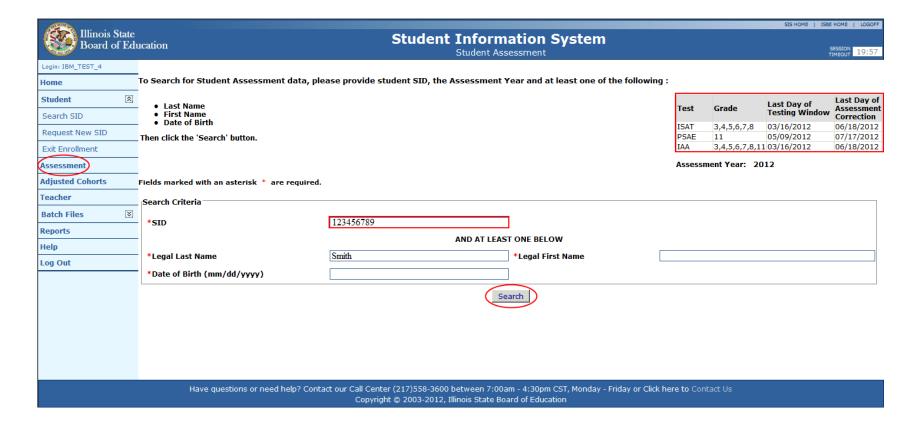


Assessment Correction Detail Report

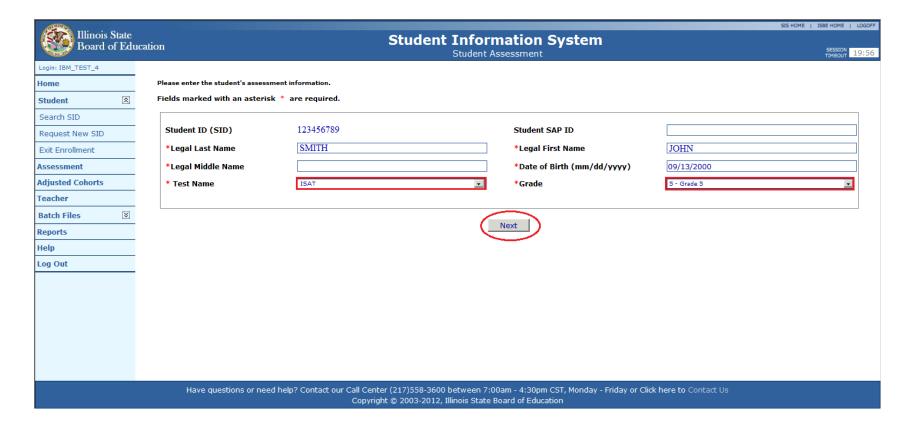
				2013	A ss	essi	me	nt (Coi	rre	cti	on l	Rej	001	t (Deta	il)			3/2	7/2013 1:47 p	m
ssessmen	t Home District:	: 00000	0000000 School Dis	trict 000																		
election C	riteria: None	Sorted I	By: grade at testing																			
Columns		E	LEP Indicator		J	Fi	rst Y	ear in	U.S	_								N	Enrolled in Home	e District On or Bet	ore May 1	
A Race	Codes	F	IEP Indicator		K	Y	ear in	Any	Illin	ois-A	Appr	oved	TBE	TPI	Рто	gram		0	Test To Be Taker	1		
B Gend	er Codes	G	FRL/Low Income Indicate	OT		(6	xclu	ding I	re-E	Cand	dK)							P	Tested			
C Home	eless Indicator	H	21st Century Indicator		L	Y	ear S	ince E	Exite	d TE	E/TI	PI Pro	gram					Q	Reason for not te	sting		
D Migra	ant Indicator	I	Grade		N	E	ırolle	d in I	Home	e Scl	hool	On or	Befo	re N	fay l	1		R	Error - Missing I	Data		
01 - Medic 04 - Out of 07 - Transs 10 - Absen 13 - IAA E 16 - Part-T	Eligible Previous Ye	'esting	es 01 through 10 and 15-17	02 - Hon 05 - Not 08 - Tran 11 - Non 14 - Loca 17 - Stud	ebou Enrol sferre Regu il Evi lent N	nd Exe led d In D lar Di dence ot Rec	empt ouring ploma of PS puired	; Testii a Rece AE to Par	ng ipt rticip	ate in	ı State	Asse	ssmer	t		03 - 06 - 09 - 12 - 15 -	- In Ja - Not - Dec - New - Refi	il/Lo In V ease r to I usal l	ocked Facility alid Grade d lilinois Public School out Present to Test	in Grade 12	Toring Colonia	
tudent ID	Student Name			Birth Date	A	ВС	D	E F	G	Н	I	J K	L	M	N	0	P	Q	SIS Home School	Serving School	Testing School	R.
1946	ABRAM			004	14	M N	N	N 1	N Y	N	03	N 07	03	Y	Y	ISAT	Y		2055	2055	2055	
i805	ADDISC			001	14	M N	N	N	N Y	N	03	N 07	03	N	N	ISAT	Y		2056	2056	2056	,
020	ALDRII				-	_	_	_	_	_	-	N 07	_	\vdash	_	ISAT	Y		2038	2038	2038	
1149	ALLEN.			004	\vdash	_				-	\vdash	N 07		\vdash	_	ISAT	v		2008	2008	2008	
1747	ALLEN.											N 07				ISAT	Y	-	12055	2055	2055	
						_	_		_	-		_	-	\vdash				_				
997	ANDER			003	14	M N	N	N 1	N Y	N	03	N 07	03	N	N	ISAT	Y		12055	2055	2055	

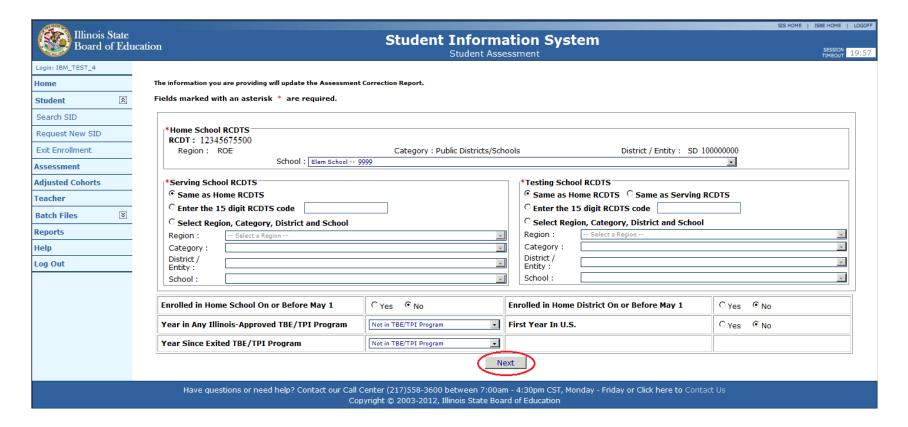
- How do I make additions/updates to Assessment Correction information online through IWAS/SIS?
 - Login to ISBE SIS via IWAS.
 - Click the Assessment link on the ISBE SIS Home Page.
 - Retrieve student information by searching with the student's SID and one of the following – Last Name, First Name, or Date of Birth.
 - Enter or update the student's assessment information.
 - Review the student's assessment information for accuracy.
 - Click Submit to complete the update.

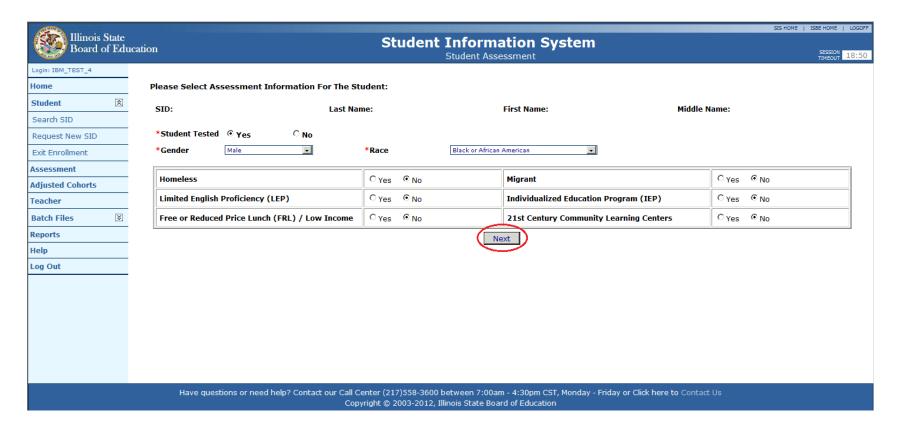
Assessment Record Search

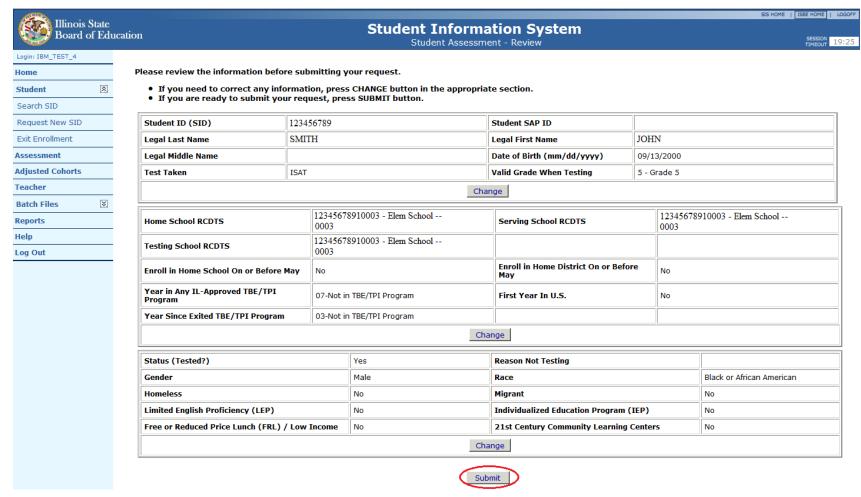


Assessment Record Test/Grade

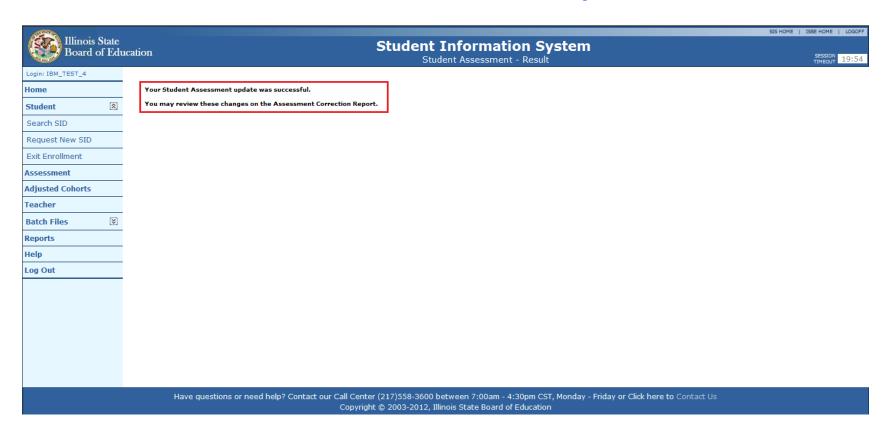








Assessment Correction Record – Successful Update



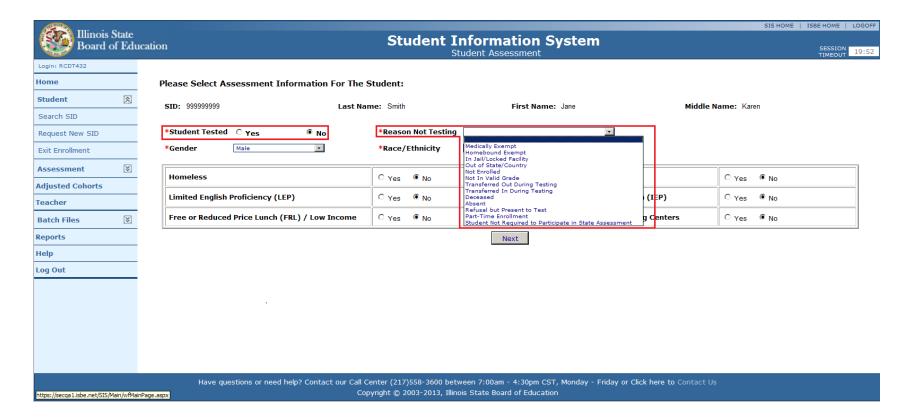
"Reason For Not Testing"

- As long as a student participated in at least one session for each test content area (reading, mathematics, and science, as applicable by grade), there is no need to provided a reason for not testing. However, if a student misses all the sessions from one or more of the specific content areas, ISBE expects districts to provide a reason for not testing. The related codes are listed online at http://www.isbe.net/sis/pdf/not_testing.pdf.
- After scores are posted, all records that contain a blank or "NR" (No Response) in the reading or mathematics scale score column will be counted as "absent" for Adequate Yearly Progress (AYP) reading and mathematics participation calculations, until the district enters a reason for not testing. One exception is for reading, for students who are "First Year in U.S." For more details, visit http://www.isbe.net/assessment/pdfs/asmt_scores_desc.pdf.

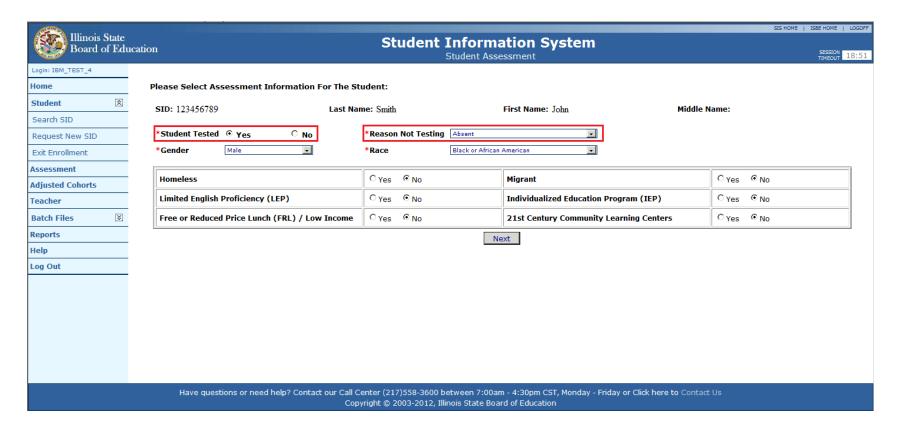
- List of "Reasons For Not Testing"
 - 01 Medically Exempt (Exempt from State Testing)
 - 02 Homebound Exempt (Exempt from State Testing)
 - 03 In Jail/Locked Facility (Exempt from State Testing)
 - 04 Out of State/Country (Exempt from State Testing)
 - 05 Not Enrolled
 - 06 Not In Valid Grade
 - 07 Transferred Out During Testing
 - 08 Transferred In During Testing
 - 09 Deceased
 - 10 Absent
 - 15 Refusal Updated <
 - 16 Part-Time Enrollment (Exempt from State Testing for Applicable Content Areas)
 - 17 Student Not Required to Participate in State Assessment (Exempt from State Testing)
 - 18 PSS-SIS Use Only (Exempt from State Testing) -

- Updated "Reason For Not Testing" Code
 - 15 Refusal
 - Student was presented a test booklet but refused to engaged in the test.
- New "Reason For Not Testing" Code
 - 18 PSS-SIS Use Only (Exempt from State Testing)
 - This reason for not testing is applied automatically to any SIS enrollment record that has YES set for the Private School Student (PSS) Indicator. (Districts may use the reason code 16 for records where the Private School Student Indicator was incorrectly set to NO.)

- How do I submit the Reason for Not Testing if a student misses all sessions from all content areas?
 - Login to ISBE SIS via IWAS.
 - Click the Assessment link on the ISBE SIS Home Page.
 - Enter the student's SID and one of the following Last Name, First Name, or Date of Birth.
 - Enter or update the student's assessment information.
 - Select "No" for the "Student Tested" response
 - SIS will automatically prompt you to enter a "Reason For Not Testing"
 - Review the student's assessment information for accuracy.
 - Click Submit to complete the update.

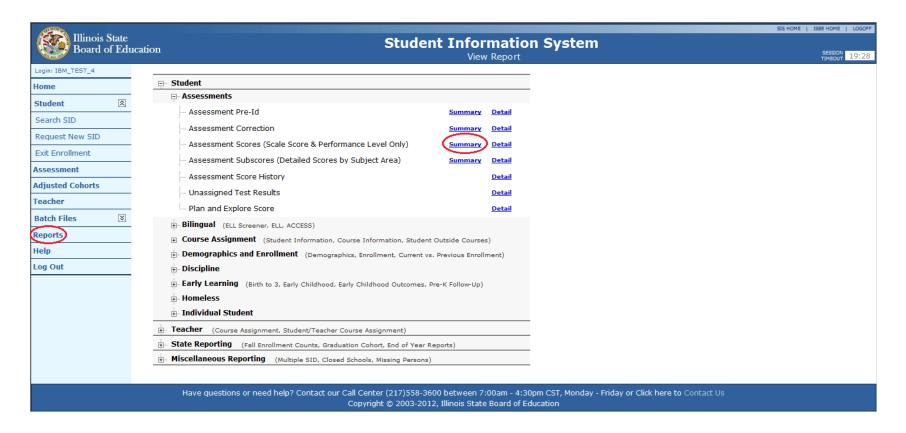


- How do I submit the "Reason for Not Testing" if a student tested in some content areas (Reading, Mathematics and Science) but did not test in at least one area?
 - Login to ISBE SIS via IWAS.
 - Click the Assessment link on the ISBE SIS Home Page.
 - Enter the student's SID and one of the following Last Name, First Name, or Date of Birth.
 - Enter or update the student's assessment information.
 - Select "Yes" for the "Student Tested" response
 - SIS will automatically prompt you to enter a "Reason For Not Testing"
 - Review the student's assessment information for accuracy.
 - Click Submit to complete the update.



- How do I verify my students are not missing Assessment Scores?
 - Run an Assessment Scores Summary Report
 - Select Test: All
 - Make any appropriate report criteria selections (such as choosing a specific school), or leave the defaults
 - Create the report
 - The number of "Active Students With No Test" should be 0

Assessment Scores – Summary Report



Assessment Scores Summary Report

2012 Assessment Scores Summary

4/28/2012 9:52 am

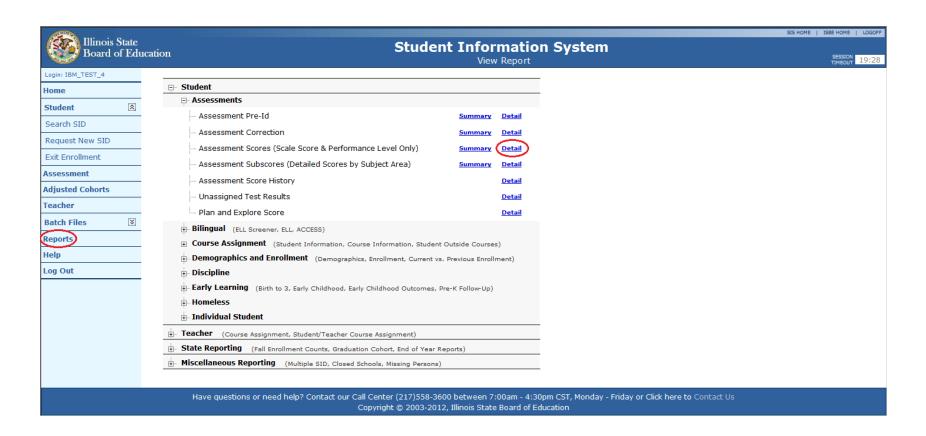
Assessment Home District: 12345678910 School District 1000

Selection Criteria: None

		No Reading				No		Math			No		Science			
Grade of Test Taken: All	Total	Score	Warn	Below	Meet	Exceed	Score	Warn	Below	Meet	Exceed	Score	Warn	Below	Meet	Exceed
Total Students:	3057	3057	0	0	0	0	3057	0	0	0	0	3057	0	0	0	(
Race: Asian (13)	1	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0
Race: Black or African American (14)	3022	3022	0	0	0	0	3022	0	0	0	0	3022	0	0	0	0
Race: Hispanic or Latino (11)	23	23	0	0	0	0	23	0	0	0	0	23	0	0	0	C
Race: Two or More Races (17)	1	1	0	0	0	0	1	0	0	0	0	1	0	0	0	C
Race: White (16)	10	10	0	0	0	0	10	0	0	0	0	10	0	0	0	C
Gender: Male	1484	1484	0	0	0	0	1484	0	0	0	0	1484	0	0	0	0
Gender: Female	1573	1573	0	0	0	0	1573	0	0	0	0	1573	0	0	0	0
Homeless:	110	110	0	0	0	0	110	0	0	0	0	110	0	0	0	0
Migrant:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP:	9	9	0	0	0	0	9	0	0	0	0	9	0	0	0	0
EP:	438	438	0	0	0	0	438	0	0	0	0	438	0	0	0	0
FRL:	2939	2939	0	0	0	0	2939	0	0	0	0	2939	0	0	0	0
Century 21:	245	245	0	0	0	0	245	0	0	0	0	245	0	0	0	0
First Year in U.S.:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled Home School On or Before May 1:	2561	2561	0	0	0	0	2561	0	0	0	0	2561	0	0	0	0
Enrolled Home District On or Before May 1:	2843	2843	0	0	0	0	2843	0	0	0	0	2843	0	0	0	0
Grade Of Test Taken (03-):	554	554	0	0	0	0	554	0	0	0	0	554	0	0	0	0
Grade Of Test Taken (04-):	525	525	0	0	0	0	525	0	0	0	0	525	0	0	0	0
Grade Of Test Taken (05-):	507	507	0	0	0	0	507	0	0	0	0	507	0	0	0	0
Grade Of Test Taken (06):	499	499	0	0	0	0	499	0	0	0	0	499	0	0	0	0
Grade Of Test Taken (07-):	484	484	0	0	0	0	484	0	0	0	0	484	0	0	0	0
Grade Of Test Taken (08-):	487	487	0	0	0	0	487	0	0	0	0	487	0	0	0	0
Grade Of Test Taken (11-):	1	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0
Test Name: IAA	39	39	0	0	0	0	39	0	0	0	0	39	0	0	0	0
Test Name: ISAT	3018	3018	0	0	0	0	3018	0	0	0	0	3018	0	0	0	0
Active Students With No Test:	3055															
Records With Errors:	3055															
Reasons For Not Testing: Not Enrolled (05) Check	" A _4!.	_ 04		\ \	/:41 <u>.</u> 1	VI. T	_4 66	:4 -	l l	م دا اد	^					

- How do I see my active students with no test results?
 - Run an Assessment Scores Detail Report
 - Choose Test: All
 - Make any report criteria selections, then choose to Sort By: Error
 - Student records with error codes will be listed at the top of the report
 - For each student, identify the error associated with each code, and then submit the necessary corrections online or using a batch file

Assessment Scores – Detail Report

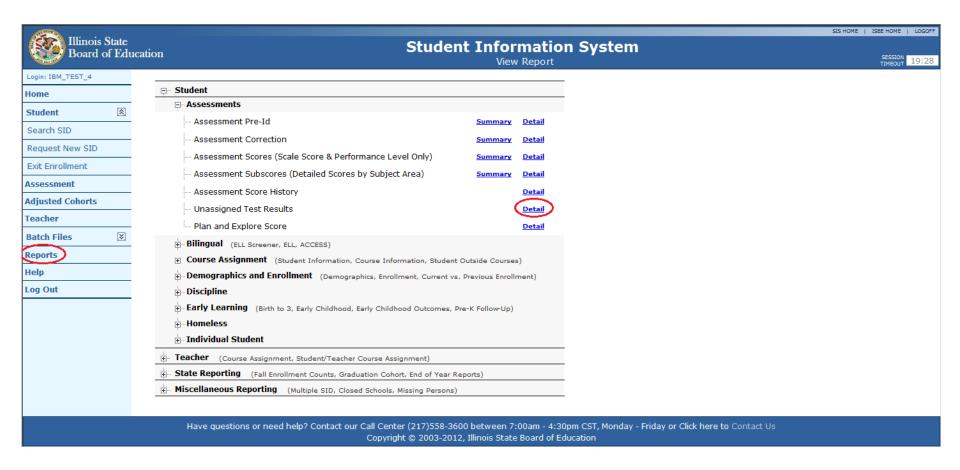


Assessment Score Detail Report

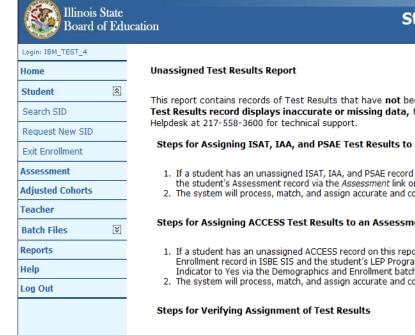
		2012 A	Assess	ment	Score	es Re	port								4/28/20	012 10:06 am
Assessment Home District: 12345678910	School School	District														
Selection Criteria: None Sorted By: Gr	rade, Name															
Columns	F Comb	ined Reading Performance L	evel (E=	Exceeds;	M=Meet	s; B=Be	low; W	=Acade	mic W	arning)		L	Da	y 1 Ma	th Scale	Score
A Birth Date		ined Math Scale Score										N				ale Score
B Merge Invalidate or Question Score		ined Math Performance Leve	el (E=Ex	ceeds; M=	Meets; I	B=Belov	v; W=A	cademi	c Warn	ing)		N				evel Score
C Test Taken		ined Science Scale Score										0			th Leve	
D Grade of Test Taken		ined Science Performance L	evel (E=	Exceeds; l	M=Meets	; B=Be	ow; W	=Acade	mic Wa	ming)		P		•		ale Score
E Combined Reading Scale Score	K Day I	Reading Scale Score										Ç	200	ident T	ested or Not T	Tarada a
												ı	. ne	ason r	01 1101 1	esung
Error Codes: 1 - Student active but no t	test taken.		4-1	The studer	t has one	of the	ollowin	g error	\$0							
2 - Student inactive but a	test was taken		100	* First ye				-								
3 - Student has taken mor	re than one type	of test.		* Test Ta												
5 - Test Taken is not equa	d to Assessment	t Test To Be Taken		* Enrolle	d in Hor	ne Scho	ol On O	r Befor	e May	l is Ye	s and Em	olled in	Home	Distri	ict is No.	
1.5																
6 - The grade of the test to	taken (D) is diffe	erent than the assessment con	rrection d	letail repor	t grade	For only	2011 F	SAE re	cords v	ou ma	, but are	NOTre	equired	to cle	ear	
6 - The grade of the test t this error code by changin		erent than the assessment con nt correction grade to 11.	rrection d	letail repo	t grade.	For only	2011 F	SAE re	cords y	ou ma	, but are	NOT re	equired	l to, cle	ear	
this error code by changin	ng the assessmer															
this error code by changin 7 - Student active but not	ng the assessmer t all tests were ta	nt correction grade to 11. aken. There is at least one N	R (no resp	ponses) fo	r a scale	score. P	lease er	ter a "F	leason:	for Not	Testing'	code fo				
this error code by changin 7 - Student active but not Reasons For Codes 01 through 10 and 1	ng the assessment all tests were to 15 may be applic	nt correction grade to 11. aken. There is at least one NI ed to any grade 3-8, 11 and 1	R (no resp 12 records	ponses) fo s. Codes 1	r a scale 1, 12, 13	score. P	lease er may be	ter a "F	leason :	for Not	Testing'	code fo	or the s			
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- Do I have scores that are not assigned to my students?
 - Run an Unassigned Test Results Report
 - The test results for the students listed on this report could **not** be automatically matched to a student in the Assessment Correction file
 - Steps for Assigning Student Test Results
 - Step 1 Add or update the unassigned student records found on this report to the Assessment Correction data; this can be done via an online Assessment Correction or through the corresponding batch file process
 - **Step 2** Overnight, the unassigned test results will be linked to the students' Assessment Correction data
 - **Step 3** Verify the update using the Assessment Scores Report and the Unassigned Test Results Report the next morning

Assessment – Unassigned Test Results Report



Assessment – Unassigned Test Results Report



Student Information System

View Unassigned Test Results Report

SIS HOME | ISBE HOME | LOGO

This report contains records of Test Results that have not been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. If a Test Results record displays inaccurate or missing data, the system will not be able to match and assign the results to the student's assessment record, call the ISBE

Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record

- 1. If a student has an unassigned ISAT, IAA, and PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the Assessment link online or via the Assessment Correction batch process.
- The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Assigning ACCESS Test Results to an Assessment Record

- 1. If a student has an unassigned ACCESS record on this report and all the data listed on the Test Results record is accurate and complete, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes via the Demographics and Enrollment batch process.
- 2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.
- 1. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
- 2. If the process was not successful, call the ISBE Helpdesk at 217-558-3600 for technical support



Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us Copyright © 2003-2012, Illinois State Board of Education

Unassigned Test Results Report

2012 Unassigned Test Results for

4/28/2012 10:29 am

School District:

Note: The Unassigned Test Results Report contains Assessment records that have not been assigned to students.

This report contains records of Test Results that have not been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. If a Test Results record displays inaccurate or missing data, the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record

- If a student has an unassigned ISAT, IAA, and PSAE record on this report and all the data listed on the unassigned Test Results record
 is accurate and complete, either add or update the student's Assessment record via the Assessment link online or via the Assessment
 Correction batch process.
- 2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Assigning ACCESS Test Results to an Assessment Record

- If a student has an unassigned ACCESS record with Error Code 1, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes.
- 2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Verifying Assignment of Test Results

- Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
- If the process was not successful or no error code listed, call the ISBE Helpdesk at 217-558-3600 for technical support.

Student ID	Student Last Name	Student First Name	Birth Date	Grade	Test	SIS Home School	Testing School	Error Code
111111111	TEST	SAMANTHA	01012005	02	ACCESS			1
22222222	TEST	DANIEL	01012004	00	ACCESS			1
	TEST	CHARLES	00000000	00	ACCESS			

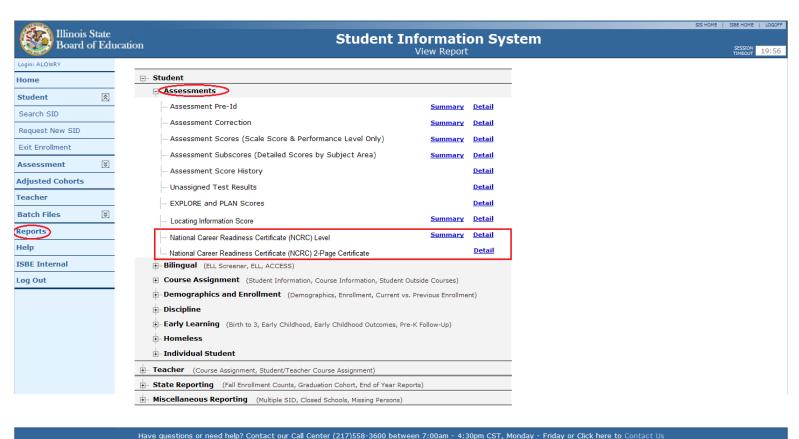
Total Students: 3

^{*} Test names followed by an asterisk are writing assessment test.

WorkKeys and NCRC Certificates

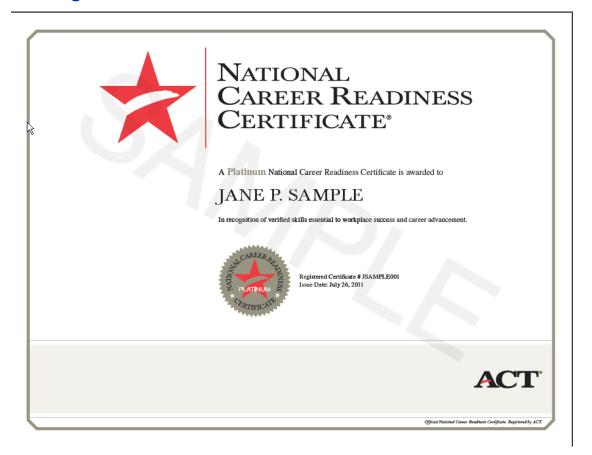
- Posting the State-funded WorkKeys Locating Information and ACT's National Career Readiness Certificate (NCRC) data via SIS
 - Scores for State-funded WorkKeys Locating Information are scheduled to be posted in SIS the second week of September, along with NCRC status and certificates.
 - There is no data correction procedure in SIS for Locating Information, as this is not part of PSAE. If scores do not match to produce the NCRC, ACT should be contacted for assistance.

- WorkKeys and NCRC Certificates
 - National Career Readiness Certificate (NCRC) Reports



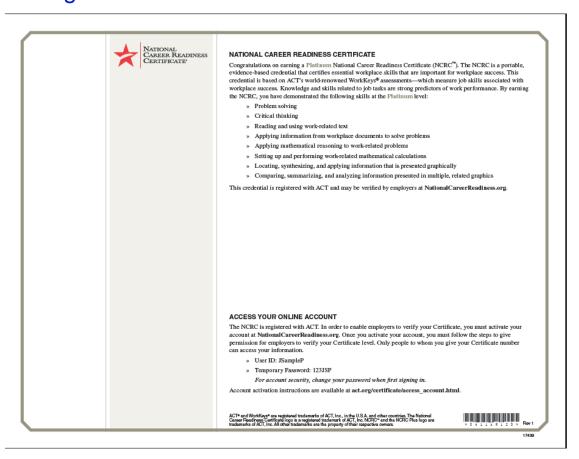
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- WorkKeys and NCRC Certificates
 - Example 2 Page NCRC Certificates



WorkKeys and NCRC Certificates

Example - 2 Page NCRC Certificates



Exit All Enrollments

- All 2013 Enrollment records must be exited by 4:00 p.m. July 31, 2013
 - We recommend all students are exited after their last day of school
 - However, if you have students taking summer classes, please wait to exit those students until after they finish their classes
- Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)
 - Online Process
 - Use the SIS Exit Enrollment screen
 - Batch File Process
 - Use the SIS Upload File screen

- Before exiting student enrollments, ensure the following information has been completed:
 - ELL Data
 - A "G3" result code and message associated with an enrollment record indicates mandatory ELL data is missing, and the record was **not** exited
 - Early Childhood Outcomes Data
 - A "J8" result code and message associated with an enrollment record indicates mandatory ECO data is missing, and the record was **not** exited
 - Homeless Data
 - An "L5" result code and message associated with an enrollment record indicates mandatory Homeless data is missing, and the record was not exited

Before exiting student enrollments, ensure the following information has been completed:

- Birth to 3 Data

 A "Q2" result code and message associated with an enrollment record indicates mandatory Birth to 3 data is missing, and the record was **not** exited

Caregiver Data

 A "Q8" result code and message associated with an enrollment record indicates mandatory Caregiver data is missing, and the record was **not** exited

- How can I tell if I am missing mandatory data before I exit?
 - View the Missing Data report in ISBE SIS
 - Use the *Reports* screen
 - Expand the *Miscellaneous* section and then select the *Missing Data* link
 - Ensure the following report criteria are selected
 - All Schools
 - Press View Report or Create PDF Report
 - Any schools with missing data will be identified with a "Yes"

5/7/2013 8:46 am

2013 SIS Missing Data Report

SIS Home District: 1234567890 ISBE Test District

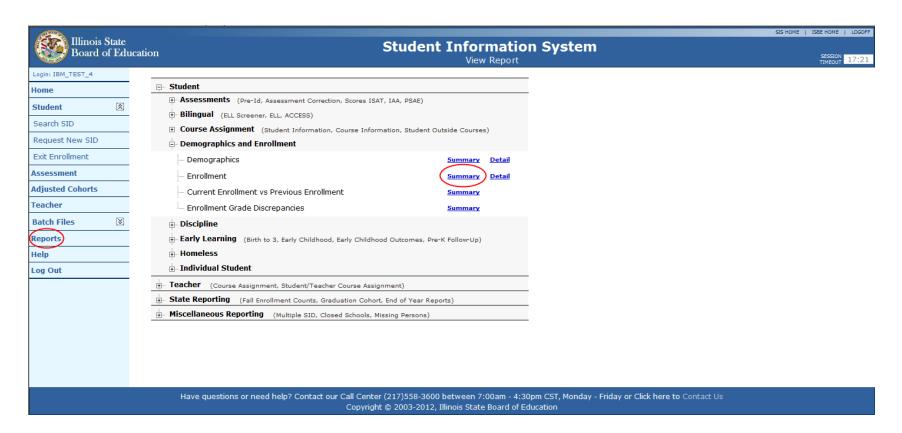
Selection Criteria: None

* Record created, data required based on Exit Enrollment Type code.

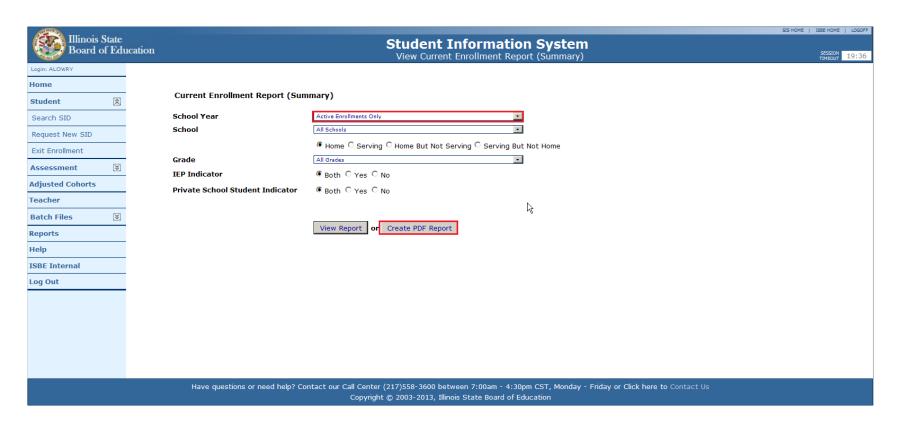
Data Collection	s		Missing Data Y/N
Home School:	9999999999999	ISBE Elementary School	
Birth to 3			No
Birth to 3 Caregi	ver Demographics Information	ı	No
Early Childhood	Outcomes (ECO)		No *
English Languag	e Learners (ELL)		Yes
Homeless			No
Home School:	9999999999999	ISBE East High School	
Birth to 3			No
Birth to 3 Caregi	ver Demographics Information	ı	No
Early Childhood	Outcomes (ECO)		No *
English Languag	e Learners (ELL)		No
Homeless			Yes
Home School:	9999999999999	ISBE West High School	
Birth to 3			No
Birth to 3 Caregi	ver Demographics Information	ı	No
Early Childhood	Outcomes (ECO)		No *
English Languag	e Learners (ELL)		No
Homeless			Yes

- Verify all 2013 enrollments have been exited
 - View the Enrollment reports in ISBE SIS
 - Use the *Reports* screen
 - Expand the **Demographics and Enrollment** section and then select the **Enrollment** - **Summary** link
 - Ensure the following report criteria are selected
 - 2013 Active Enrollments Only
 - Home School
 - Press View Report or Create PDF Report
 - If the *Count* in any *Grade* listed in the report is <u>not</u> 0, run the Student Enrollment Detail Report and exit the identified record(s)

Run an Enrollment Summary Report by Active Enrollments Only



Select – "Active Enrollments Only" and School



Current Enrollment Summary Report

4/28/2012 11:36 am

Illinois State Board of Education Student Information System

Active Enrollment (Summary) for School Year

Home School / District RCDTS: 12345678910 Home School / District Name: District 1000

Selection Criteria: Currently Enrolled Students Only

Home School: 123456789104400 School 1

Serving School:	123456789104400	School 1	Grade	Count
			9 - Grade 9	29
			10 - Grade 10	35
			11 - Grade 11	29
			12 - Grade 12	13
			Total	106

Total by Home School: 106

Home School: 123456789105500 School 2

Serving School: 123456789105500	Grade	Count	
		9 - Grade 9	16
		10 - Grade 10	22
		11 - Grade 11	37
		12 - Grade 12	15
		Total	90

Total by Home School:

90

This data can be provided after the student has been exited:

Student Discipline Data

• All discipline data must be reported by July 31, 2013 at 4:00 p.m. The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.

Teacher Course Assignment

All teacher course data must be reported by July 31, 2013 at 4:00 p.m.

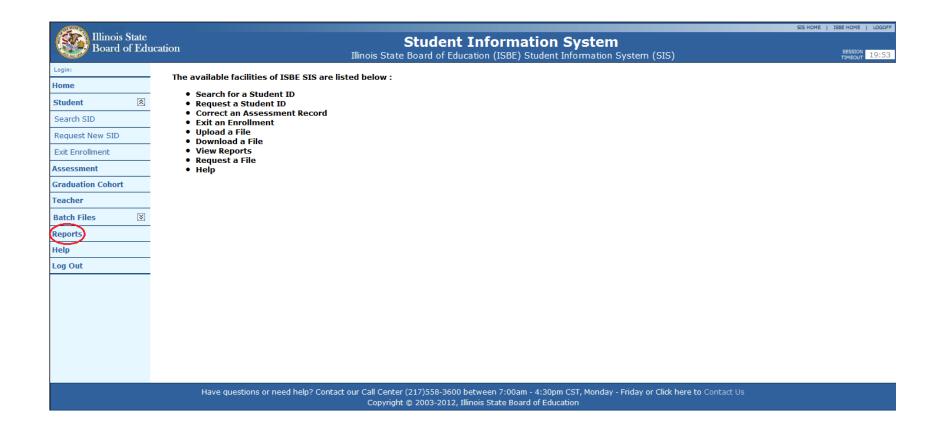
Student Course Assignment

• All student course data must be reported by July 31, 2013 at 4:00 p.m.

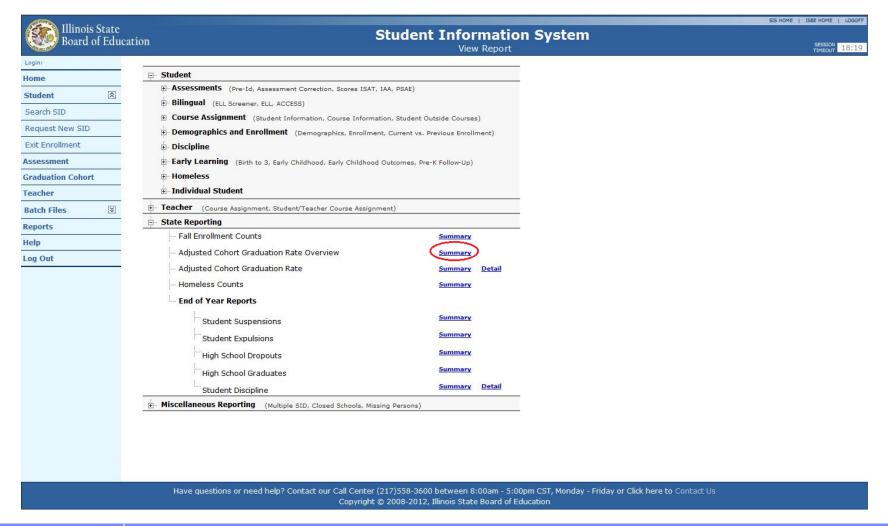
Adjusted Cohort Graduation Rate

- The 2013 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy
 of data reported to SIS becomes even more significant. The adjusted cohort graduation
 rate will be calculated based on student enrollments and upon proper identification of
 Enrollment Exit Codes.
- The Cohort Enrollment Exit Type Code is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- Cohort Enrollment Exit Type Codes fall into 3 categories (Graduates, Non-Graduates, and "Removed from Cohort") that are used in calculating the adjusted cohort graduation rate.

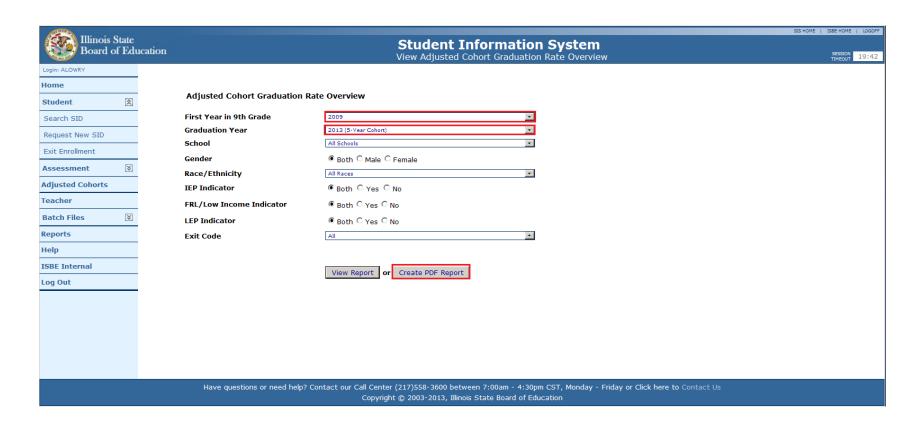
SIS Home Screen



Adjusted Cohort Graduation Rate Overview - Summary



Adjusted Cohort Graduation Rate Overview - Summary



Adjusted Cohort Graduation Rate Overview - Summary

5/1/2013 10:40 am

5 Year Adjusted Cohort Graduation Rate Overview For School Year 2013

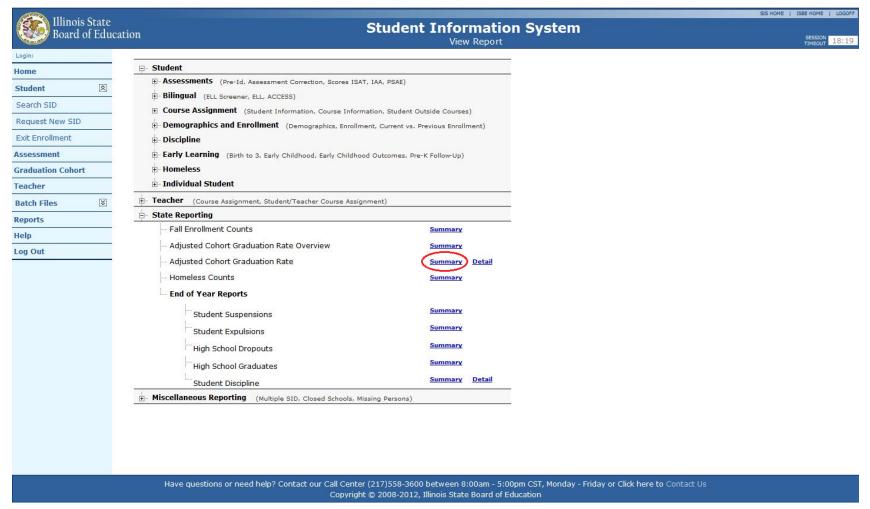
This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2009

Number of First-Time 9th Graders 578 + Transferred In 37 - Removed from Cohort 125

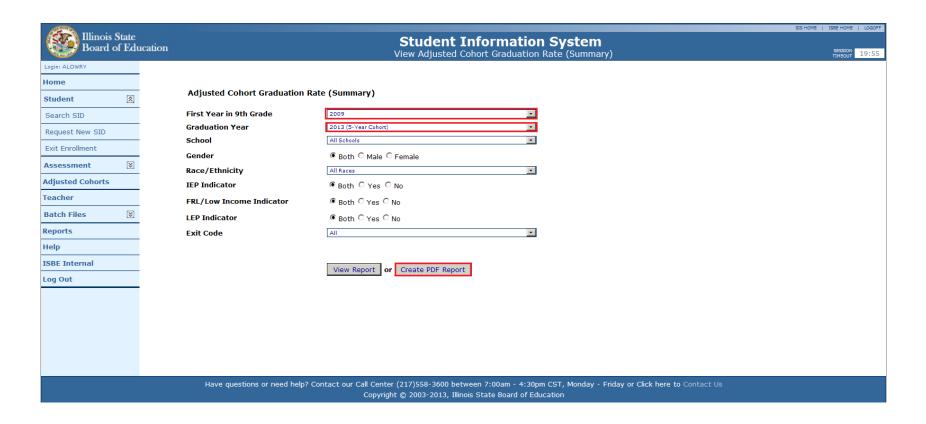
ISBE Test District 1

SIS Home District: 99999999999

Adjust Cohort Graduation Rate - Summary



5 Year Summary Report - Criteria Screen



5/1/2013 10:43 am

5 Year Adjusted Cohort Graduation Rate For School Year 2013

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2009

SIS Home District: 99999999999 ISBE Test District

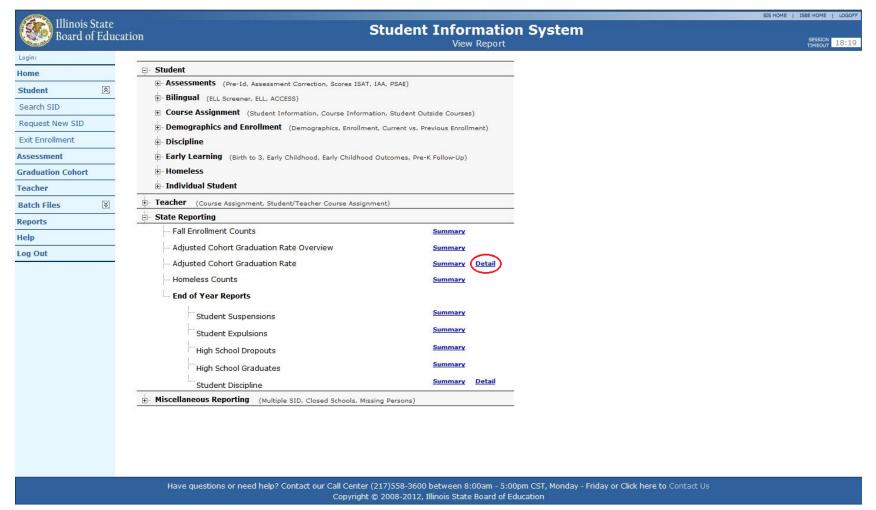
Selection Criteria: Year In Cohort = 5

78.98 % Adjusted Cohort Graduation Rate

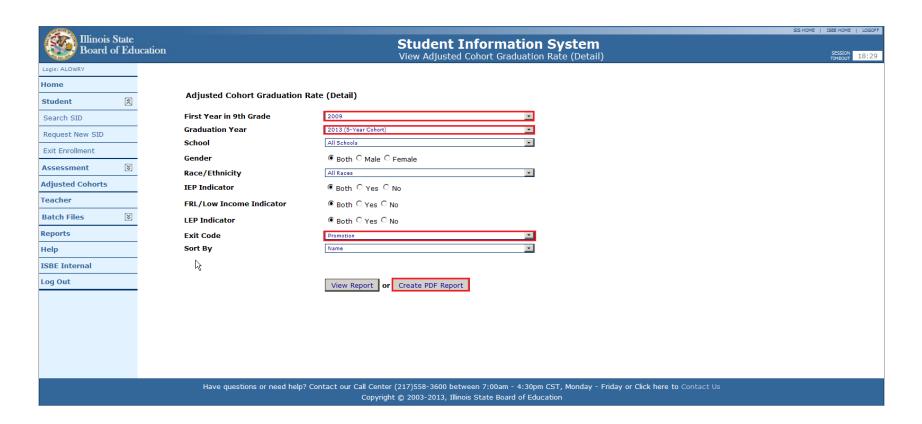
Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

		Non-	Removed from Cohort	History of Cohort					
	Graduates	Graduates	(Not Eurolled)	2009	2010	2011	2012	2013	
Aged Out	0	0	0	0	0	0	0	0	
Certificate of Completion	0	0	0	0	0	0	0	0	
Change in Serving School or Full Time Equivalent (FTE)	0	0	0	0	0	0	0	0	
Death	0	0	0	0	0	0	0	0	
Dropped Out	0	50	0	0	9	16	16	9	
Expulsion	0	7	0	1	0	3	3	0	
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	387	0	0	0	0	8	371	8	
Medical Non-Compliance	0	0	0	0	0	0	0	0	
Moved Out of the United States	0	0	1	0	1	0	0	0	
Moved, not known to be continuing	0	4	0	1	0	2	1	0	
Promotion	0	4	0	0	0	0	4	0	
Retained in same grade	0	15	0	0	0	0	14	1	
Transfer to another public school district	0	0	44	18	14	7	5	0	
Transfer to another public school district IN Illinois	0	7	0	3	2	1	0	1	
Transfer to another public school district OUT of Illinois	0	0	17	2	8	6	1	0	
Transfer to another public school within the district	0	0	0	0	0	0	0	0	
Transfer to GED program	0	16	0	0	4	5	7	0	
Transfer to Home Schooled	0	0	16	6	7	3	0	0	
Transfer to Private School	0	0	6	4	0	1	1	0	
Victim of a Violent Crime	0	0	0	0	0	0	0	0	
TOTAL	387	103	84	35	45	52	423	19	
SIS Colombated First Very 04b Con	1 15			1					

Adjusted Cohort Graduation - Detail



Adjusted Cohort Graduation Rate Detail – Report Criteria Screen



Adjusted Cohort Graduation Detail

5 Year Adjusted Cohort Graduation Rate For School Year 2013 5/1/2013 10:51 am

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2009

Selection Criteria: Year In Cohort = 5 Exit Code = 05 Sorted By: Student Name

Tote: Note #1 - SIS Calculated First Year 9th Grade. Note #2 - Student Transferred In.

Not Graduated

Promotion

				1st School Year	9th Grade Home	Last Exited Enrollment in SIS								
Student ID	Name	Gender	Race	In 9th Grade	RCDTS	LEP	IEP	FRL	Grade	School Year	Home RCDTS	Serving RCDTS	Note	
999999999	Smith, Alan Poe	M	16	2009	99999999999999	N	Y	N	11	2012	99999999999999	99999999999999	1	
999999999	Jones, Michael C	M	16	2009	99999999999999	N	Y	N	11	2012	99999999999999	99999999999999	2	
999999999	Moore, Matthew H	M	16	2009	99999999999999	N	Y	N	11	2012	99999999999999	99999999999999		
999999999	Smith, John Joe	M	14	2009	99999999999999	N	Y	Y	11	2012	99999999999999	99999999999999		

Total Students by Cohort Enrollment Exit Type Code: 4

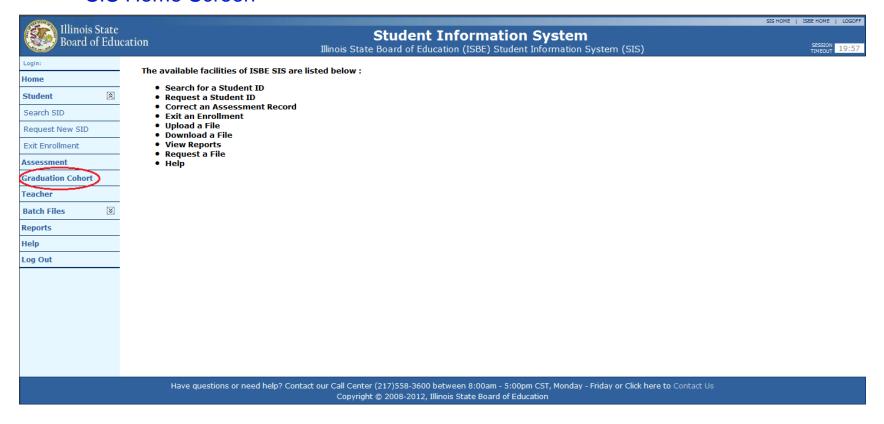
Not Graduated: 4

Two possible notes:

- Note 1 SIS Calculated First Year 9th Grade (No previous 9th grade enrollment record found in SIS).
- Note 2 Student Transferred in (From another Illinois School District).

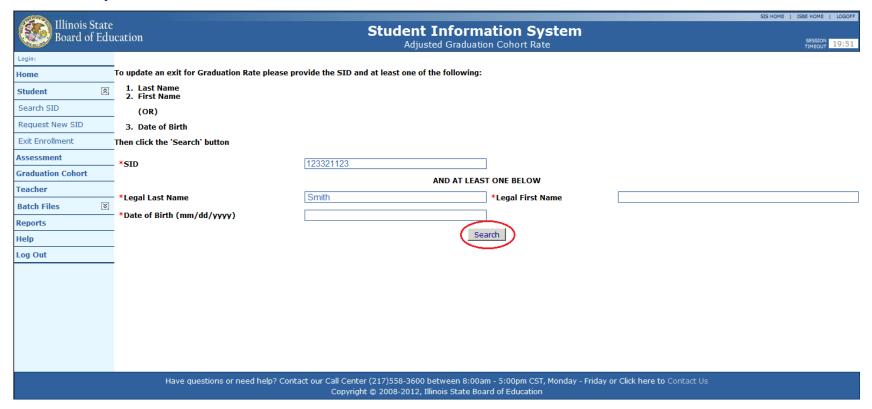
Online

SIS Home Screen



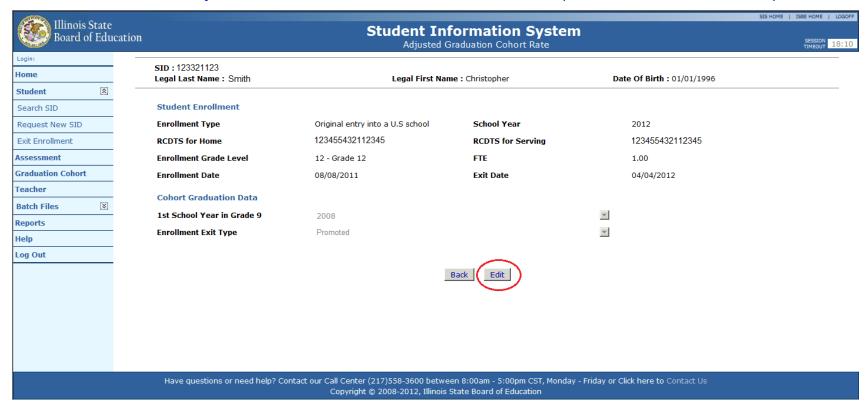
Online

- Adjusted Cohort Graduation Rate - Search Screen



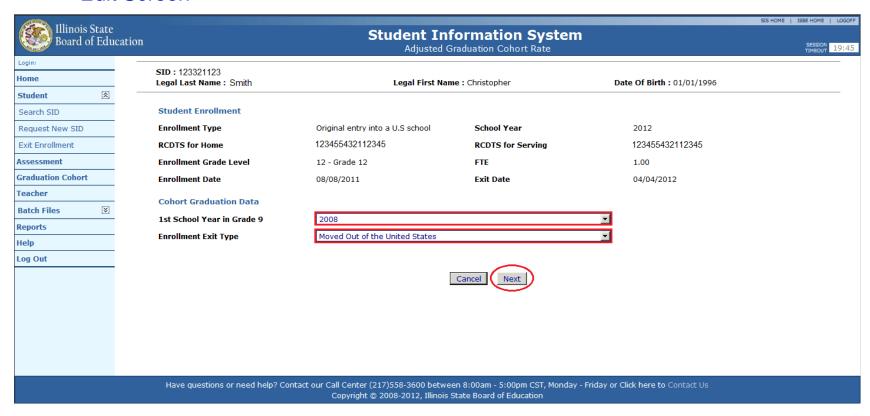
Online

Student's "Adjusted Cohort Graduation Rate" Data (two fields are editable)



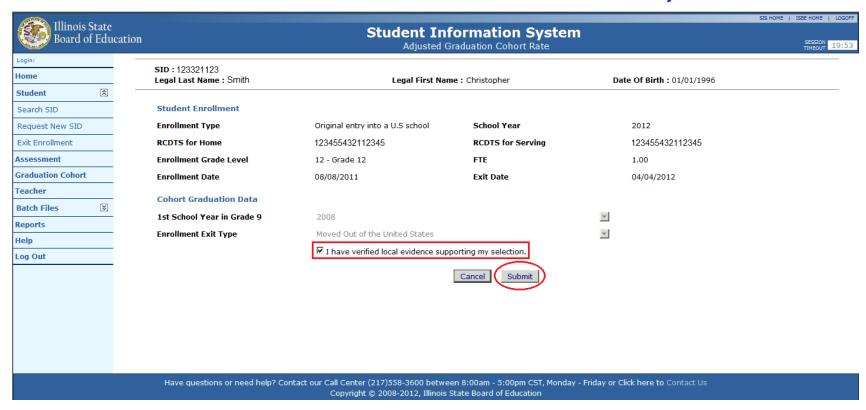
Online

Edit Screen



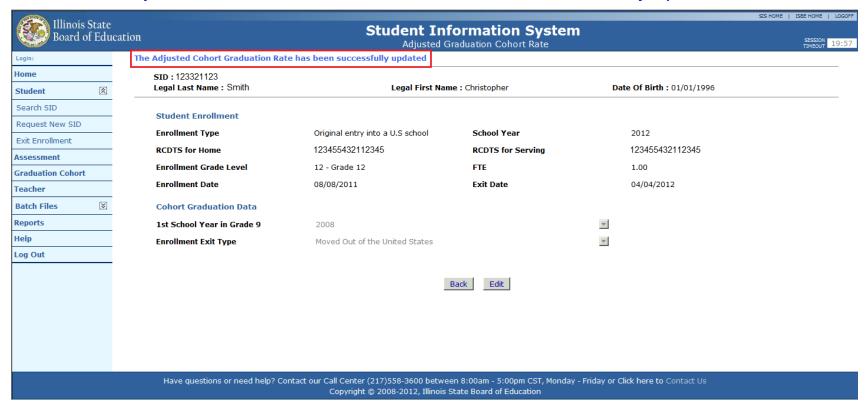
Online

Review/Submit Screen – Local evidence selection is mandatory



Online

The Adjusted Cohort Graduation Rate has been successfully updated



- "Adjusted Cohort Graduation Rate" Recap
 - All of your students will need to be exited before an accurate Adjusted
 Cohort Graduation Rate can be calculated
 - Your 4 and 5 year Adjusted Cohort Graduation Rate will be included on your school report card – Accuracy is very important
 - This is for grades 9 12 only
 - The 2013 data will be final as of August 16, 2013 at 4:00 PM

- Changes starting August 1, 2013
 - Serving School RCDTS
 - **21st Century Indicator**
 - Early Childhood Outcomes Progress Rating
 - **ELL Screener will be mandatory for the 2014 School Year**
- New Collections starting August 1, 2013
 - RSSP (Regional Safe School Program)
 - High School Students Taking Community College Courses

Home School RCDTS

15 character code ISBE assigns that uniquely identifies the elementary, middle/junior, or high school a student attends or would attend if not placed/transferred to another school/program to receive needed services.

Serving School RCDTS

- 15 character code ISBE assigns that uniquely identifies a school/program where a student is being educated.
- Cannot end in "0000" if it is an ROE, public school district, or other state funded school

RCDTS (Region-County-District-Type-School)

• R	R Region Code		
• C	County Code	3 Characters	
• D	District/Serving Entity Code	4 Characters	
• T	Type Code	2 Characters	
• S	School Code	4 Characters	

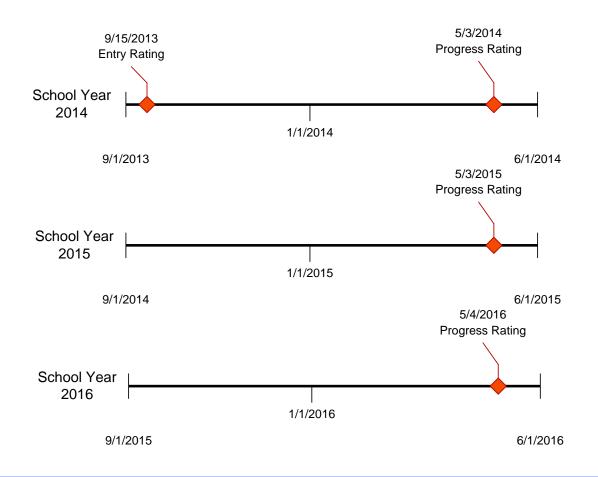
21st Century Indicator

- For students in grades K -12, ensure the 21st Century Indicator remains accurate throughout the school year. It will be used in conjunction with the following IWAS applications:
 - 21st Century Continuation
 - 21st Century New Awards
 - 21st Century Community Learning Centers

Early Childhood Outcomes – Progress Rating

- The Early Childhood Outcomes Advisory Committee recommended the change to improve school districts tracking on early childhood special education students.
 - Allow the school districts the ability to submit data at any time
 - Improve data quality
 - Use existing ECO data collection process
- Pre-K Students with IEP
- An Early Childhood Outcomes "Entry Rating" Is mandatory before the student's enrollment is exited
- Upon exiting an enrollment an Early Childhood Outcomes Progress Rating will be required if the last rating is more than 6 months old
- The Early Childhood Outcomes ratings may be submitted to SIS at any time while the student is enrolled

Example Student

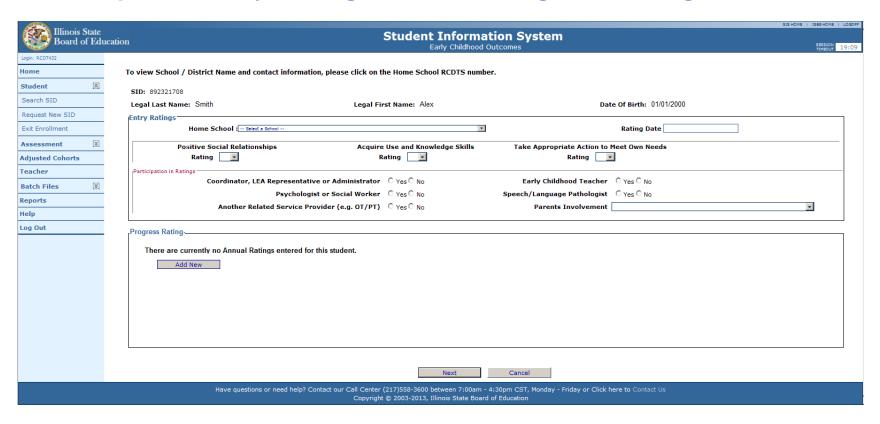


Early Childhood Outcomes

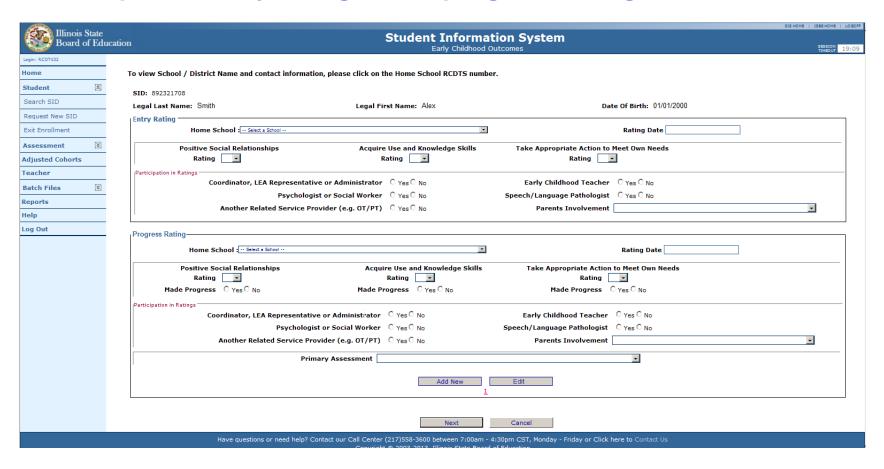
- Primary Anchors

 O2 Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Need O3 High Scope Child Observation Record O4 Creative Curriculum Assessment – Retired O5 Hawaii Early Learning Profile (HELP) O6 Individual Growth and Development Indicators (IGDI) – Retired O7 Transdisciplinary Play-Based Assessment (TPBA) O8 Work Sampling System O9 IEP for Speech Only – Retired 	ls
 O4 Creative Curriculum Assessment – Retired O5 Hawaii Early Learning Profile (HELP) O6 Individual Growth and Development Indicators (IGDI) – Retired O7 Transdisciplinary Play-Based Assessment (TPBA) O8 Work Sampling System 	
 Undividual Growth and Development Indicators (IGDI) – Retired Undividual Growth and Development Indicators (IGDI) – Retired Transdisciplinary Play-Based Assessment (TPBA) Work Sampling System 	
 06 Individual Growth and Development Indicators (IGDI) – Retired 07 Transdisciplinary Play-Based Assessment (TPBA) 08 Work Sampling System 	
 07 Transdisciplinary Play-Based Assessment (TPBA) 08 Work Sampling System 	
■ 08 Work Sampling System	
 09 IEP for Speech Only – Retired 	
· · · · · · · · · · · · · · · · · · ·	
10 Teaching Strategies GOLD – New	
11 Early Learning Scales (ELS) – New	
 12 Ages and Stages Questionnaire (ASQ) – New 	
99 Erroneous	

Example 1: Entry Rating without a Progress Rating



Example 2: Entry rating with a progress rating

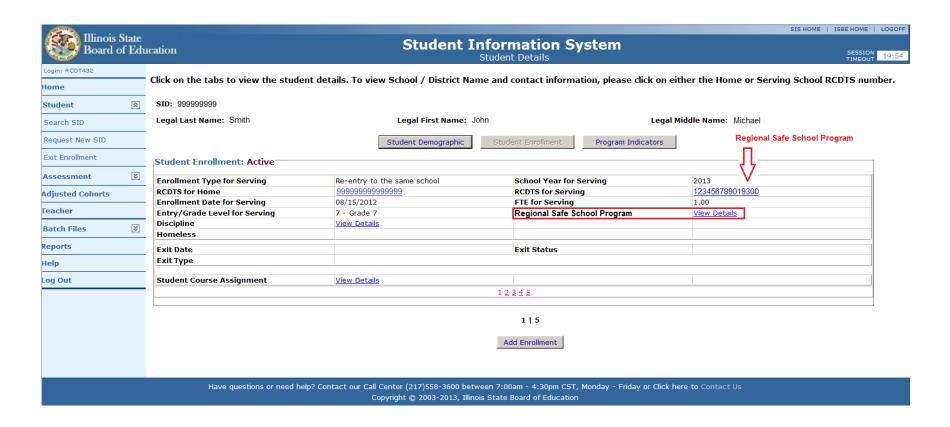


- ELL Screener will be mandatory for the 2014 School Year
 - ELL screener will be mandatory for the following students:
 - Home Language or Native Language other than English
 - SID created after August 1st, 2013
 - Enrolled in grades K-12
 - No ELL Screener data exists in ISBE SIS

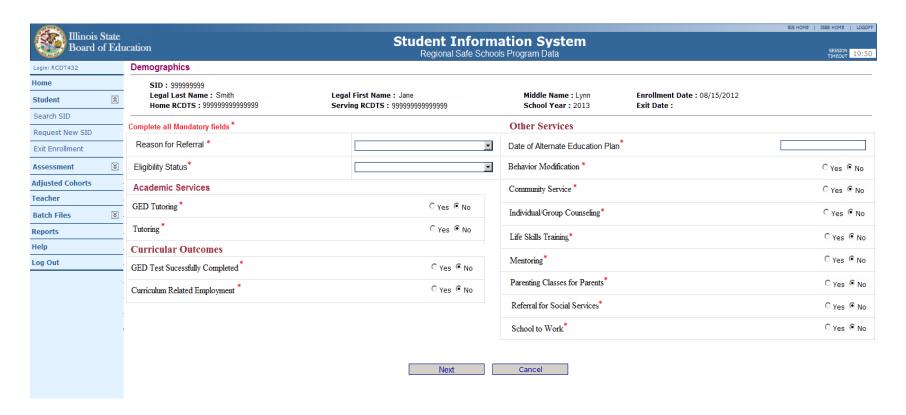
More than one ELL Screener may be provided if needed.

- RSSP (Regional Safe Schools Program)
 - The Regional Safe School application will be integrated with the Student Information System for the 2014 school year.
 - It is essential that the student is enrolled with the correct Serving RCDTS identified as the RSSP.
 - If you cannot locate an RCDTS code for the RSSP, either call and ask the RSSP or use the SIS RCDTS look-up located on the SIS webpage.
 - http://www.isbe.net/sis/html/rcdts.html

SIS – Enrollment Regional Safe School Program Link



SIS – Regional Safe Schools Program Data Collection



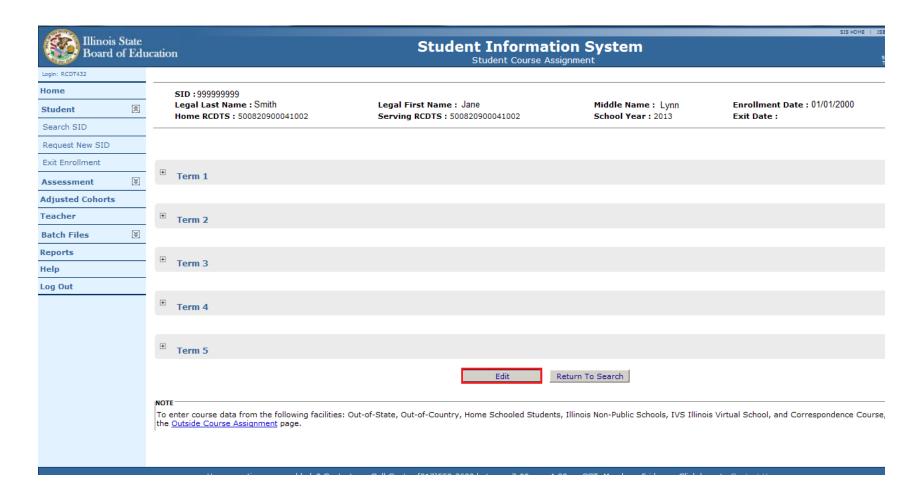
High School Students Taking Community College Courses

- To comply with Section 2-3.144 of the Illinois School Code, as well as with sections 10-21.4 or 34-8, high school and unit district superintendents are required to complete and submit to the Illinois State Board of Education an annual survey that documents the number of high school students taking community college courses and the names of the courses taken.
 - http://www.isbe.net/research/htmls/hs_college_courses.htm
- The High School Students Taking Community College Courses collection will be integrated into the SIS Student Course Assignment for the 2014 school year.

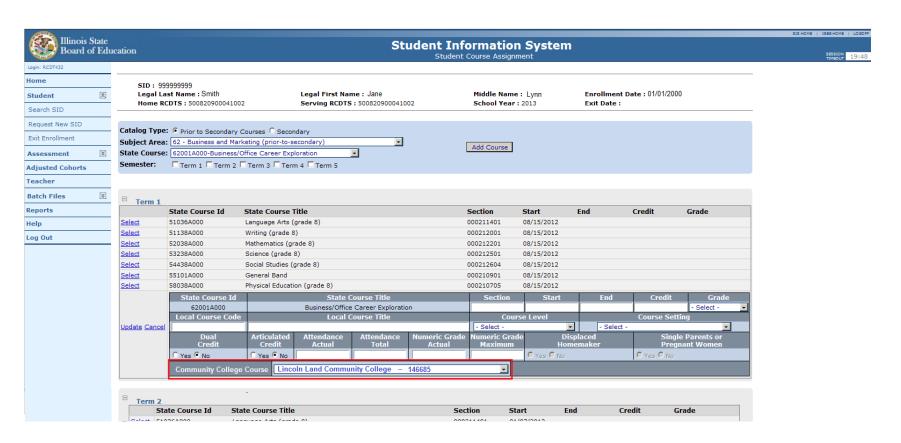
SIS – Search SID – Student Enrollment Tab

Illinois S	tate		0. 1. 1.			BEHOME LOGOFF
Board of		cation	Student I	Information System Student Details		SESSION 19:57
Login: RCDT432						
Home		Click on the tabs to view the student d	etails. To view School / District N	ame and contact information, plea	se click on either the Home or Serving School RCI	OTS number.
Student	\$	SID: 999999999				
Search SID		Legal Last Name: Smith	Legal First Name:	Jane	Legal Middle Name: Lynn	
Request New SID			Student Demographic	Student Enrollment Program	Indicators	
Exit Enrollment		Student Enrollment: Active				
Assessment	¥	Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2013	
Adjusted Cohorts		RCDTS for Home	999999999999999	RCDTS for Serving	99999999999999999	
Aujusteu conorts		Enrollment Date for Serving	08/15/2012	FTE for Serving	1.00	
Teacher		Entry/Grade Level for Serving	8 - Grade 8			
Batch Files	¥	Discipline Homeless	<u>View Details</u>			
Reports		Exit Date		Exit Status		
Help		Exit Type				
Log Out		Student Course Assignment	View Details			
				1 <u>2 3 4 5 6 7 8</u>		
				1 8		
				Add Enrollment		
		Have questions or need help? Cont	act our Call Center (217)558-3600 betv	veen 7:00am - 4:30pm CST, Monday -	Friday or Click here to Contact Us	
			Copyright © 2003-2013, Illin	ois State Board of Education		

SIS – Search SID – Student Course Assignment View



SIS – Search SID – Student Course Assignment – Edit Course



2013 Summer Training

New User and/or Refresher Training

- Training will cover current and new SIS functionalities
- Specific dates, locations, and registration will be posted on the ISBE SIS webpage at <u>www.isbe.net/sis/</u>
- Please only register for one session
 - Morning: 9:00 a.m. to 12:00 p.m.
 - Afternoon: 1:00 p.m. to 4:00 p.m.

Early Planning Dates

- July 30 August 1, 2013
- August 6 8, 2013
- August 13 15, 2013

Upcoming Key Dates

PSAE Last Day of Testing	May 8, 2013	
PSAE First Day of Assessment Correction	May 9, 2013	
ACCESS Last Day of Assessment Correction	May 24, 2013 4:00 p.m. Deadline	*
ISAT and IAA Scores Posted on SIS	June 3, 2013	
ISAT and IAA Last Day for Assessment Correction	June 17, 2013 4:00 p.m. Deadline	
PSAE Scores Posted on SIS	July 9, 2013	
PSAE Last Day of Assessment Correction	July 16, 2013 4:00 p.m. Deadline	
ACCESS Posting of Final Scores	Mid-July 2013	
IAA and ISAT Posting of Final Scores	July 22, 2013	

*

Change from Original Schedule ACCESS Last Day of Assessment Correction

May 31, 2013 4:00 p.m.. Deadline

Upcoming Key Dates

Last Day to Exit Enrollments for 2013 School Year	
ELL data due	July 31, 2013 4:00 p.m. Deadline
Birth to 3 data due	
Participant Demographic (Birth to 3) data due	
Early Childhood data due	
Early Childhood Outcomes data due	
Homeless data due	
Student Discipline data due	
Student Course Assignments data due	
Teacher Course Assignments data due	
PSAE Posting of Final Scores	August 2, 2013
Adjusted Cohort Graduation Rates	August 16, 2013 4:00 p.m. Deadline

For a list of all SIS Key Dates, please visit the following link:

http://www.isbe.net/SIS/html/key_dates.htm

Districts' Next Steps

- Include Student State IDs on uploaded files
- Check assessment scores and make any necessary corrections
- Provide all Student Discipline records by 4:00 p.m., on July 31, 2013
- Exit 2013 school year enrollment records by 4:00 p.m., on July 31, 2013
 - ELL data is due
 - Early Childhood Outcomes data is due
 - Homeless data is due
 - Birth to 3 data is due
 - Caregiver data is Due
- Run reports and verify student data is accurate and complete!
- Provide all Student Course Assignment data (Grade K-12)
- Provide all Teacher Course Assignment data (Grade K-12)
- Verify that your Adjusted Cohort Graduation Rate is accurate. If needed, make appropriate changes to the "Cohort Exit Type Code" and the "First Year in 9th Grade"
 - Perform after exiting students for the 2013 SY and before deadline of August 16, 2013 4:00 PM

Districts' Next Steps

- Sign up appropriate personnel for upcoming ISBE SIS training sessions
- Increased importance of providing accurate student enrollment data!
 - Enrollment Start and End Dates
 - Grade Level
 - Home School RCDTS (School where student resides)
 - Serving School RCDTS (School where student attends, the course is being taught and the teacher is assigned)
 - Student can have only one Home school RCDTS but multiple Serving schools (Area Career Centers, Special Education Private Facilities, Regional Safe Schools, etc.)

Why?

- Student Course Assignment
- Teacher Course Assignment
- Vocational Funding
- Student Discipline



Where to Direct Questions

ISBE SIS Resource Materials

- Located on the ISBE SIS webpage at <u>www.isbe.net/sis/</u>
 - ISBE SIS Announcements
 - User Manual
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Data Elements
 - Archived Meetings and Presentations
 - Frequently Asked Questions

Where to Direct Questions

- ISBE Help Desk
 - (217) 558-3600
 - help@isbe.net
 - SIS Policy Questions will be directed to the Center for Performance
 - SIS Technical Questions will be directed to the IBM team

Notice – This Webinar is being Recorded

This webinar is being recorded. Please do not provide any Student, Personal or Vendor information.